

## Master Class, IAGG-ER Regional Congress May 22 – 26, 2019, Gothenburg, Sweden Portraying Old Age and Ageing to Counteract Ageism

This master class reflects the mission of the IAGG which is to promote outstanding global research and training toward ensuring the well-being and quality-of-life of older persons. Its theme, Portraying Old Age and Ageing to Counteract Ageism emphasizes how knowledge created through gerontological and geriatric research can challenge age stereotypes, misconceptions and ageism. Its overall learning objective is to foster critical thinking about how ageing research in general and participants' own research in particular contribute to various portrayals of ageing and older adults. The Master Class course is for PhD students and early career scholars pursuing research careers in ageing.

### Objectives

Ageism concerns the influence of the social, economic, cultural and environmental contexts in which older people live on quality of life of older persons and agency in shaping their contexts. The objectives of the Master Class on Portraying Old Age and Ageing to Counteract Ageism

- 1. To build capacity among early career scholars with particular reference to how ageing around the world is influenced by ageist attitudes and behaviours that exclude older people.
- 2. To support early career scholars in:
  - Critical thinking about their research questions and assumptions
  - Building their international professional networks
  - Planning the development of their own academic /research careers
- 3. To build a sustainable international scholarly network of scholars who collectively can deliver world-class research in response to the global challenges of population ageing.

### **Master Class Format**

The Master Class will include a series of presentations by senior international scholars who will address contemporary issues related to the theme of *Portraying Old Age and Ageing to Counteract Ageism*. Participants will have the opportunity to present and receive expert feedback on their own ideas about knowledge, policy and practice gaps related to the theme, and to benefit from one-on-one mentoring with one of the senior international scholars.

Format of the class includes a ½ day orientation to issues and concepts of ageism (May 22); attendance at relevant symposia during the IAGG-ER Congress; discussion with a master class mentor; and a post conference ½ day session for examination and discussions of application of knowledge about ageism to current research program.

To maximize the benefit of early career scholars' participation in the Master Class enrolment is restricted 25 participants. Successful applicants will be show a demonstrated interest in the theme of the master class and the support of their institutional mentors/supervisors.

Successful applicants will be automatically enrolled in the master class.

All participants in the master class *must* also register for the IAGG-ER congress. Note that this is a **separate registration**. Attendance at designated sessions throughout the congress is a required element of the master class. Registration details for the congress are available on the IAGG-ER website.

#### Eligibility

- Doctoral students, postdoctoral fellows and early career researchers (within 3 years of graduation)
- Current research area is relevant to the master class theme
- Attempts will be made to ensure that the master class has participants from all five IAGG world regions: Asia/Oceania, Latin America and Caribbean, North America, Africa, and Europe

The Master Class welcomes ALL young scholars with an interest in ageing and ageism. The intention of the masterclass is to raise junior scholars' awareness of ageism as a phenomenon no matter their disciplinary background or specific research orientations. Participation in the masterclass comes with the possibility for junior scholars to discuss how their projects could be positioned and reflected upon when it comes to ageism.

To apply and be eligible for the masterclass it is NOT necessary to have any previous experience or knowledge about ageism as a phenomenon and research orientation. Please, note that in the application form, under the heading "Describe how your background and research interests are relevant to the Master Class theme of ageism" and " List of research project(s) relevant to the Master Class theme of ageism" you are encouraged to elaborate on your interest as well as to describe research projects you are involved in that could be possible to position and reflect upon in terms of ageism.

#### How to apply

A complete application is comprised of the application form, a 2 page CV and a letter of reference from the supervisor (sent separately). All must be received by **Monday, Jan 14, 2019.** 

- Complete the Master Class application form (see below), preferably by opening the form in Adobe Acrobat Reader and typing in your information (you can download Adobe Reader here: <u>www.adobe.com</u>). Print the form and sign it. Scan the completed and signed form, and then email it along with your 2 page CV, to Stina Elfverson: <u>stina.elfverson@med.lu.se</u>
- Ask your PhD supervisor, senior academic colleague, or Head of Department, to write a one-page reference letter confirming your suitability for the master-class theme of Portraying Old Age and Ageing to Counteract Ageism. Note: The reference letter should be sent by your referee directly to Stina Elfverson: <a href="mailto:stina.elfverson@med.lu.se">stina.elfverson@med.lu.se</a>

#### Notification

Successful applicants will be notified by **Feb 15, 2019**, in advance of the early registration deadline of Feb 19, 2019. Further information on course preparation and readings will be sent to successful applicants.

Successful master applicants may be eligible for funding to support their participation in the master class and IAGG-ER Congress.

Acceptance into the master class is on a competitive basis. Full completion of the application and adherence to the application deadline is essential to this process. Information on funding, pre-conference readings on ageism and other assignments will be sent to successful applicants early in 2019.

# -- Application form --

# Master Class Course in Gerontology and Geriatrics **Portraying Old Age and Ageing to Counteract Ageism** May 22 - 26, 2019, Gothenburg, Sweden

First name		Last name		
Mailing address of your	current institution			
Postal code	City or place	Country		
Your E-mail address		Mobile phone		
	Educ	cational history		
I am a post doctoral fellow/Early career researcher (within 3 years of graduation)		I am a PhD student		
Date of completion of your doctoral degree		Date of admittance to doctoral studies		
Title of your dissertation				
Main academic disciplin	е			
Motivation for participa (max 100 words)	tion in Master Class: Portray	ving Old Age and Ageing to Counteract Ageism		

Describe how your background and research interests are relevant to the Master Class theme of ageism (max 500 words)

*List current relevant research project(s), relevant to the Master Class theme of ageism.* 

Publication list

Publication list - contin	Publication	list - cor	ntinued
---------------------------	-------------	------------	---------

Name	institution and	d email addres	s of the	nerson asked	l to write	letter of	reference
nunic,	motiful and	a cinian addics.	s of the	person uskeu	to write	iciter of	rejerence

Date and	pl	асе
----------	----	-----

Signature of applicant

The signed application as well as a 2-page CV and a letter of reference should be sent as a pdf-file (by email) to Stina Elfverson: stina.elfverson@med.lu.se, **no later than January 14, 2019**